



# New Teacher Evaluation

**Artifacts vs. Evidence**

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# Learning Partners

What might be some differences between  
**artifacts** and **evidence**?

# Say Something

Silently read the article, "Artifacts vs. Evidence" and be prepared to say something about what you have read.

Turn to your learning partner and say something.

# Definitions

**Artifact:** Something created by humans usually for a practical purposes

**Evidence:** observed practice, products, or results of a professional's work that demonstrates knowledge and skills of the educator with respect to the four-level rating system.

# Learning Partners

Compare and contrast evidence and artifacts in the context of TPEP. How are these concepts similar, and how are they different? What are the implications for your work?

# Practice

Turn to your rubrics - turn to Criterion 2.

Highlight any part of the statement that indicates the possible need for evidence.

What might be some examples of evidence you could collect to support the language of the rubric?

Record your example of on a sticky note and place in the center of the table.  
One example per sticky.

Discuss the validity of the example evidence provided.