Evaluation Comparison

Evaluation Type	Focus	Comprehensive
Status	Teachers having completed one year of the comprehensive evaluation and having had 3 years of successful evaluation performance overall (proficient and distinguished) may participate in the comprehensive evaluation.	To occur once every 4 years, after 3 years of successful performance (proficient or distinguished performance) on their evaluations.
	Exception: Provisional teachers new to the profession or new to the state participate on comprehensive for 3	Provisional teachers new to the profession or new to the state participate on comprehensive for 3 years.
	years. Probationary teachers participate on the comprehensive evaluation.	Probationary teachers participate on the comprehensive evaluation.
Criteria	1 criteria and 1 student growth goal is evaluated (3.1 or 6.1).	All 8 criteria and 3 student growth goals are evaluated.
Observations	The language regarding time spent observing no longer defines set periods of time required, only total time spent observing over the course of the year for a total of 60 minutes (applicable to Comprehensive and Focused Evals)	The language regarding time spent observing no longer defines set periods of time required, only total time spent observing over the course of the year for a total of 60 minutes (applicable to Comprehensive and Focused Evals)
Evaluation Meetings	All teachers receiving Focused or Comprehensive evaluations must receive a minimum of two confidential meetings. There is no text in the RCW or WAC regarding "pre" or "post" observation conferences.	All teachers receiving Focused or Comprehensive evaluations must receive a minimum of two confidential meetings. There is no text int he RCW or WAC regarding "pre" or "post" observation conferences.
	Instead the law defines the purpose of the meetings is to aide the administrator in his or her assessment of the employee.	Instead the law defines the purpose of the meetings is to aide the administrator in his or her assessment of the employee.